



School District No. 51 (Boundary)
 Christina Lake Elementary School
 2011 – 2012
 Student Achievement



June, 2011

Goal Areas for 2010/2011 as decided on by staff and parents at our planning meeting on Wednesday, May 25.

<p>GOAL #1: <u>Literacy</u> To improve student achievement in the area of social responsibility.</p>	<p>2010 – 2011 Objectives: The main objective is to improve student work ethic.</p>
<p>Rationale This goal fits loosely in to the area of Social Responsibility. When we assess our students each year using the social responsibility rubrics from the Performance Standards, we see that their levels continue to improve. We have seen a decrease in behaviour issues. There is a continued tone of respect and courtesy between students and staff. We will continue to teach to these expectations and continue to offer events and opportunities for students to develop leadership. An area we do feel needs improvement is work ethic. We have developed a list of behaviours and attributes that we hope to develop and reinforce over the course of the year.</p>	

Strategies to improve student achievement in the area of work ethic:

Work Ethic

1. Being ready to learn
 - *Having materials, a sharp pencil
 - *Know where work is
 - *Organization – clean desk, locker, binder
 - *Punctuality
2. Participation/Engagement in discussions and lessons
 - *Being alert/listening
 - *Body posture
 - *Ignoring distractions
3. Homework completed AT HOME
 - *100% correct use of agendas
4. Assignments well done
 - *Attitude and effort
5. Forms/Responsibility
 - *Permission slips complete and returned in a timely fashion
 - *Library books in on time
6. Sustained focus during reading
 - *Increasing lengths as you go up the grades
7. Band Practice for Grade 6/7 (at home)

Some Key Activities

- Goal setting around work ethic with students
- create a rubric to assess student work ethic to be used to evaluate student growth
- Need to ensure second bells are rung to signal that classes should be started
- A potential to recognize outstanding work ethic for students at school assemblies

<p>GOAL #2: To provide students with an opportunity to explore personalized learning</p>	<p>2011 – 2012 Objectives: To create an afternoon that allows students to explore or experience something that interests them.</p>
<p>Rationale: There is a push provincially toward Personalized Learning. With no clear understanding or definition of what this means, we have decided to explore an activity that we feel fits with the idea of Personalized Learning. We will plan an afternoon where students of all the grades can choose an activity or curricular area that interests them. We hope that this will give students the chance to explore something that is either new to them, or is something they already like or excel at. If this is manageable and successful, and is well received by the students, it may be structure that we put in place each year.</p>	

Ideas for exploring Personalized Learning:

- * Student Choice Event – afternoon where students choose an activity to try (pottery, horseback riding, art, writing...)
- * Follow up activities – write about the topic/event, art activity, reading etc
- * Create a questionnaire or some kind of evaluative tool to determine level of engagement and enjoyment of the afternoon.
- * Will need to recruit many community members to help offer activities
- * Will need to ensure that events held off school grounds are properly supervised

Planning for the September 2011

Wednesday September 14 – Half NID for Staff – developing Rubric for assessing student work ethic

Wednesday, September 21 – Half NID for Staff – Initial planning for student Choice afternoon.

Ongoing priorities:

Over the course of the 2011/2012 school year we will:

- continue to focus on all the academic areas to maintain our high results which are supported by school wide reading/writing assessments and the FSA tests.
- continue to attend Pro-D events as a staff (where possible) on the subjects of reading, writing and numeracy.
- continue to support our Aboriginal Education teacher when she is here (once a month) and to support the goals found within the district's Aboriginal Enhancement Agreement.
- continue to monitor the achievement of our Aboriginal students and the achievement of our boys and girls separately.
- continue to raise funds to support the Shitaho Learning Centre in the Kakamega District of Kenya.
- maintain our 'whole school' activities days which help build respect and responsibility, especially in the older students.
- continue to hold used book and used toys sales that teach about recycling and help raise funds for African children.
- continue to replant our flower beds and plant more trees on the school grounds.
- continue to recycle containers and paper and extend this so that we do a better job of reusing paper in our classes.
- maintain and build on the commitment to composting and recycling a greater collection of items.
- continue to improve our practices around reducing the amount of energy we use in the school by

Bob Chapman

Principal (printed name)

[Signature]

Signature

(D/M/Yr)

Date June 6/11

Toni Hoffman

Teacher Rep (printed name)

[Signature]

Signature

Date

June 6/11

DAWN SIOGA

Parent Rep (printed name)

[Signature]

Signature

JUNE 6/11

Date

Dani Collins

Parent Rep (printed name)

Signature

June 6/11

Date

Sandra Dorgek

Parent Rep (printed name)

[Signature]

Signature

June 6 /11

Date